

CLINICAL "SNIPPETS"

Peer evaluation in reciprocal learning with task cards for acquiring Basic Life Support (BLS).

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Resuscitation. 2009 Nov 7.

Overview: To investigate the effect of peer evaluation to improve reciprocal learning with task cards as instructional tools for acquiring BLS.

Conclusions: This study demonstrated that 20 min reciprocal-learning setting with task cards is an effective method to learn BLS. The implementation of peer evaluation in this setting has an immediate, however small, positive impact on BLS skill learning.